



On the Green—A publication for Gallaudet faculty, teachers, and staff  
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## New students officially welcomed at convocation

"Building Our Community," was the theme of this year's convocation, held August 20 in Elstad Auditorium to welcome new students on the threshold of their academic career at Gallaudet. Part of this goal of strengthening the fiber of the community is the respect and celebration of its diversity, and the Class of 2006 certainly reflects the University's goal for a rich and varied campus.

Deborah DeStefano, executive director of enrollment services, described the fall 2002 student enrollment as follows: students' ages range from 16 to 50, there are 27 international students, 75 transfer students, 17 new signers, 20 students from the Summer Bridge Program to improve math and/or English skills, 314 undergraduate students, 173 graduate students, and 15 English Language Institute students. Most of the new students—53—hail from California, with Maryland, New York, Pennsylvania, and Florida also heavily represented by the student body. "I applaud you for making Gallaudet your college choice," said DeStefano.

Following a warm welcome by President I. King Jordan, Board of Trustees member Charles Williams greeted the new students on behalf of the board. "In choosing to come to Gallaudet you've chosen a life-long journey to fulfill your dream, I'd like to wish each and every one of you success," he said. Williams then told the students about the new Diversity Statement adopted by the board in May, a document that reaffirms Gallaudet's commitment to academic excellence and respect for diversity on Kendall Green.

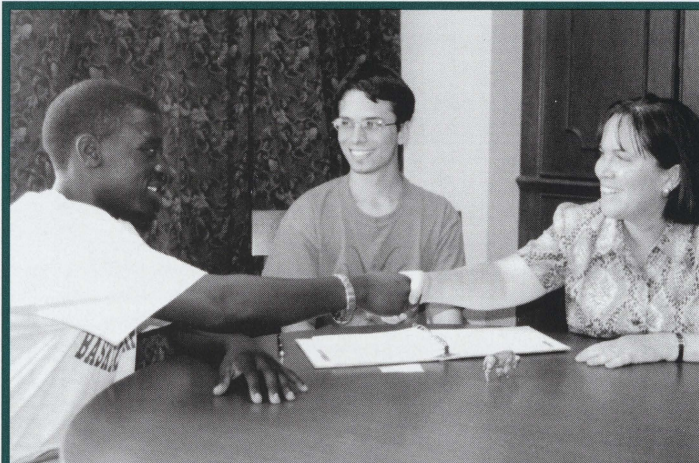
Each of the new students had been assigned to read *The Color of Water*, by James McBride, one of 12 children born to a black man and a white, Jewish mother. The book has been called a tribute to McBride's mother, who stressed the value of education and saw to it

that all of her children went to college, and taught them to honor diversity as well. The book is also about finding self-identity—an integral part of the college experience. Deafness, too, creates its own quest for identity. The common bond of deafness is what makes Gallaudet a safe place to explore issues relating to deafness and identity. In fact, the Diversity Statement recognizes that "Deaf and hard of hearing persons include people of all experiences and backgrounds," and that "deafness is diverse and dynamic."

Sophomore Jose Cervantes, and graduate student Shaitaisha Winston spoke about college as a place for self-development, and of the struggles that each person goes through to learn who they are. At the same time, they emphasized that Gallaudet is filled with caring individuals who are here to help them find their way. They illustrated many of their points through scenes from *The Color of Water*, acted out by sophomores Richard Bailey and Elisa Bennie. (McBride will be on campus September 26 to talk about his book.)

The 2002 convocation was also a historic occasion for Gallaudet, because the Class of '06 became the first to be presented with the University's Credo, a set of core values for the University community to believe in and support. (See related story, Page 1.) On behalf of the class, five students came forward to sign a pledge to uphold the Credo, and their classmates stood and also promised to abide by it.

Dr. Jordan then addressed the class, saying, "Let me be the first to welcome you to our proud, Gallaudet community." He added that just as each member of McBride's family found their identity, as they celebrated diversity, and gained strength and confidence, "I wish that for each of you." **G** (See convocation photos, page 3.)



Provost Jane Fernandes greets new undergraduate students Tuamana Ruhaka (left) and Aaron Duncan in her office on August 22. This is the second year that Dr. Fernandes opened her office to meet with all new undergraduates to get to know them and to emphasize Gallaudet's high expectations for their academic success. This year, students meeting with the provost were asked to sign their names as a promise to commit to the ideals of the new Credo.

## Credo adopted for first time in Gallaudet's history

A Credo, a set of core values for a community to believe in and support, has been adopted at Gallaudet for the first time in the University's history. The statement, which provides guiding principles to the way the campus community teaches, studies, works, and interacts, was truly a University-wide effort, involving a committee representing faculty, staff, teachers, and students, who worked for three years and made 17 revisions before the final version was adopted in June.

Credos—Latin for "I believe"—are being adopted with increasing frequency by colleges and universities, as well as businesses and organizations, as an ethical com-

pass to guide a particular group toward accomplishing its goals.

It is true that Gallaudet has three documents that were passed by the Board of Trustees to help it fulfill its objectives—the Diversity Statement that was adopted by the Board of Trustees in May, the Mission Statement, and the Communication Statement. According to Dr. Michael Moore, a professor in the Department of Chemistry and Physics who co-chaired the Credo Committee with Dr. Ronald Sutcliffe, retired dean of the former School of Management, the Credo is a statement within the Division of Academic Affairs to support the University's primary

*continued on page 2*

## Now you know...

**Carl Pramuk** is the dean of the Office of Student Affairs. The senior managers reporting to Pramuk are: **Jerrilyne Klimkiewicz**, director of Student Development Programs, which includes Multicultural Student Programs, Campus Activities, Orientation Programs, Judicial Affairs, Community Service, and the Health and Wellness Program; **Susan Hanrahan**, director of the Campus Life Office, which includes University Housing, the Commuter Lounge, and the Kendall Apartments; **Laurie Rush**, director of the Mental Health Center; and **James DeStefano**, director of Athletics and Intramural Programs.

## Campus Climate Process open meeting

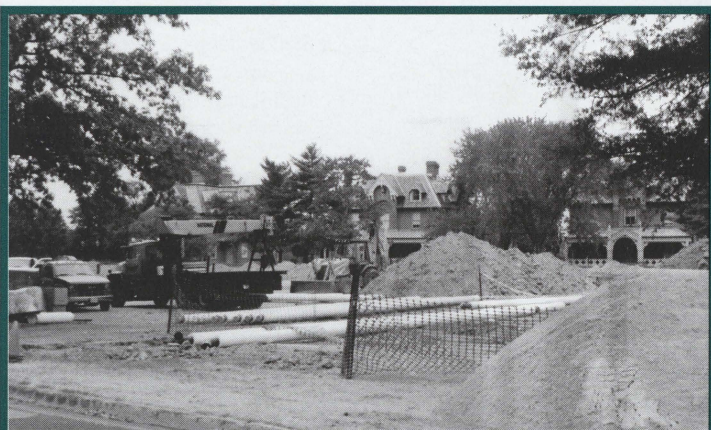
Faculty, students, staff, and teachers are invited—and strongly encouraged—to attend the open meeting on the Campus Climate Process that will be held in Ely Auditorium on September 19 from 11:30 a.m. to 12:30 p.m.

Come get acquainted—and reacquainted—with the Climate Process. Attendees will receive an update on where the University is

in the process and where it is headed. There also will be time for questions.

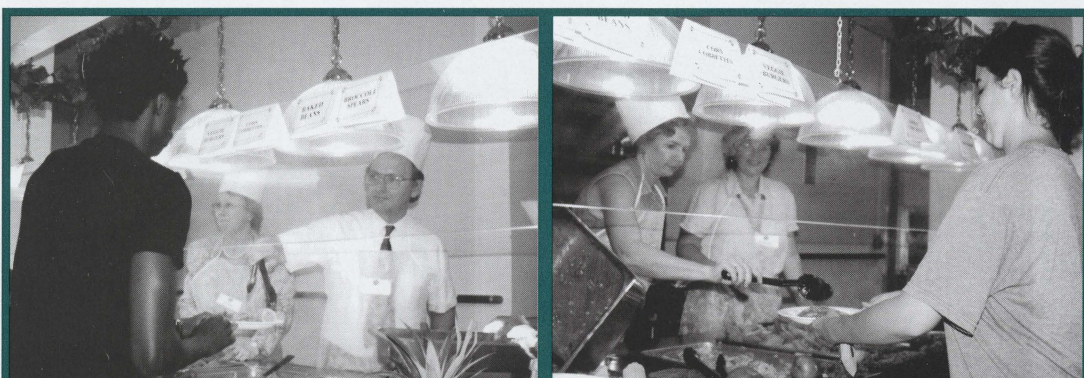
The success of the Climate Process hinges entirely on the willingness of members of the campus community to participate in it. Please show your support by attending this important gathering.

Bring your lunch; beverages will be provided. **G**



The University is having one-half mile of steam lines serving the west side of campus replaced. According to Joseph Hatfield, manager of facilities maintenance and operations, the lines are old and leaking, so it was decided to replace them before the onset of winter. He said the estimated completion date is September 30. The excavation work is being done by SAS Ventures, and Hurley Company is doing the welding.





Faculty, staff, and administrators took on the job of serving lunch to new students in the cafeteria on August 22. (Clockwise from above, left): Graduate School and Professional Programs Dean Thomas Allen and College of Liberal Arts, Sciences, and Technologies Dean Jane Dillehay keep plates full; Campus Activities Coordinator Mary Lott and Campus Life Director Sue Hanrahan take their shift in the serving line; Barbara Kelley, administrative secretary in the Provost's Office, hands out ice cream for dessert (in background are Sharon Hauptman (left) and Janice Johnson.) Associate Dean for Professional Programs Diane Clark (left); Office for Students with Disabilities Director Edgar Palmer, and Postal Services Supervisor Brenda Keller sport chef's hats.



## Credo

continued from page 1

goal to prepare its students to be informed, literate, productive, and responsible citizens. "But I'm hoping that the entire University will embrace the Credo just the same," said Moore.

Moore explained that the Credo, which gained the support of the Board of Trustees, complements the three University-wide statements because it will serve to inspire people on campus to uphold the values of the University community, to motivate them to carry out their responsibilities with dignity and respect, and to validate behaviors that uphold Gallaudet's values.

"The Credo is a bold statement that not only proclaims the value-based behaviors we will strive for, but also behaviors we will strive to avoid ourselves, and discourage in others," said Provost Jane Fernandes. "If we truly follow the tenets of the Credo, the impact on our community will indeed be powerful and will move Gallaudet University closer to becoming all that it is capable of being."

Work on developing a Credo began in 1997, when First Year

Experience Director Catherine Andersen's students explored different business and educational credos. Dr. Raul Arreola and Dr. Charles Schwartz, two independent consultants on restructuring concepts, emphasized the need of a value system for a university community to believe in.

A Credo development committee was formed, and over the following years, the language in the developing Credo was amended time and again until it reflected beliefs that faculty, students, staff, and teachers could agree on. Following is the adopted version:

### First Value Statement

"We believe that education is a dominant influence on our lives and recognize that learning is a lifelong quest. Therefore, we will practice academic and personal integrity and work to create a positive and welcoming environment that is open to the free exchange of ideas among members of our community."

### Second Value Statement


"We believe that every person should be treated with civility and that our community is strengthened by the diversity of its members.

Therefore, we will promote and applaud behaviors that support the dignity of individuals or groups and are respectful of the opinions of others. We will especially discourage behaviors and attitudes that disrespect the diversity of individuals and groups for any reason, including religion, race, ethnicity, gender, age, sexual orientation, disability, hearing status, or language and communication preference."

### Third Value Statement

"We believe that as members of the Gallaudet community, we are the recipients of a proud and rich heritage as well as contributors to and benefactors of Gallaudet's bright future. Therefore, we will strive to bring credit to our community and ensure that Gallaudet flourishes and succeeds in its mission."

Moore hopes that the Credo will have positive effects in each of its three areas. First, "I hope everyone will recognize education is a lifelong activity," he said. Regarding the second statement, he said, "We need to learn to respect the differences among us and to support those differences." And, related to the third, Moore said, "Gallaudet has a rich history and we have the responsibility of maintaining that. We want Gallaudet to succeed now as well as in the future."

The Credo made its debut at convocation on August 20, where incoming students pledged to uphold its three value statements. Through the year, the Credo will be promoted through bookmarks and posters, public service announcements, and discussions in first year seminars. It will also be taught to students at the Clerc Center to instill these simple, basic, yet essential values to the community. 

## CAMPUS CALENDAR

### September:

**13**-Psychology Colloquium, "Sexual Addictions: Research and Treatment," 12-1 p.m., for more information contact Carolyn Baldwin, x5540, or e-mail carolyn.baldwin@gallaudet.edu

**15**-Men's Soccer vs. Marywood College, 1:30 p.m.

**16**-Women's Soccer vs. Hood College, 4:30 p.m.

**21**-Football vs. Belmont, 1 p.m.; Men's Soccer vs. Christendom College, 1:30 p.m.; Women's Soccer vs. Ferrum College, 2 p.m.

**22**-"History Through Deaf Eyes" exhibition closes at the Smithsonian Institution's Arts and

Industries Building

**24**-Last day for graduate students to change to audit or withdraw with WD grade; Women's Soccer vs. York College, 4:30 p.m.

**25**-"Turn-A-Page-Together," SUB, Rm. B, 12-1 p.m., gather over lunch and discuss books whose themes deal with race, ethnicity, and/or deaf culture, books and lunch are provided to program participants at no charge, pre-registration required; for more information, contact KP Perkins, x5144, or msp.office@gallaudet.edu; Volleyball vs. Catholic, 7 p.m.

**26**-James McBride, author of *The Color of Water*, Elstad Auditorium, 10-11:30 a.m.

## Bringing a community together


Shirley Hack-McCafferty, administrative secretary in the Department of Physical Education and Recreation, is joining fellow members of the deaf ministry at Galilee Baptist Church of Suitland, Md., in offering sign language classes to employees at the Penn Mar Shopping Center in Forestville, Md. She is asking the Gallaudet community's help in leading the classes.

Hack-McCafferty said the idea to hold sign language classes at the shopping center is the result of a conversation she had with Frank Coombs, manager of the International House of Pancakes restaurant in the shopping center.

Coombs was inspired to make his facility available for his employees and the employees of the other stores.

The classes will begin on September 23.

Members of Galilee's deaf ministry, and the church's pastor, Rev. Lloyd McGriff, have worked with Chaplain Leeann Carrera of Gallaudet's Campus Ministries Office. They would like to continue this collaboration with Gallaudet by extending an invitation for faculty, staff, and students to assist them in offering these classes.


Anyone who is interested in becoming a volunteer can contact Hack-McCafferty at shirley.hack-mccafferty@gallaudet.edu. 

## National Deaf Dance Academy hosts children's classes

The National Deaf Dance Academy is offering dance and tumbling classes for deaf, hard of hearing, and hearing children ages 4 to 12, beginning September 20 and ending November 22.

The classes will take place at KDES on Fridays from 3:15 to 5:30 p.m. in the movement room. Classes that will be offered are: ballet, hip-hop jazz, tap for ages 6 to 9, 3:15-4:15 p.m.; dance and tumbling for ages 4 and 5, 4:15-5 p.m.; and a new class, jazz-funk and tap for ages 10 to 12, 5-5:30 p.m.

Class instructors are Phyllis Gaines and Irvine Stewart. On-going registration will be held in the P.E./Recreation Main Office, Field House. Space is limited. Classes are \$8 per class.

For more information and/or to receive a brochure, call Sue Gill-Doleac, x5591, or e-mail susan.gill-doleac@gallaudet.edu. 

## ON THE GREEN

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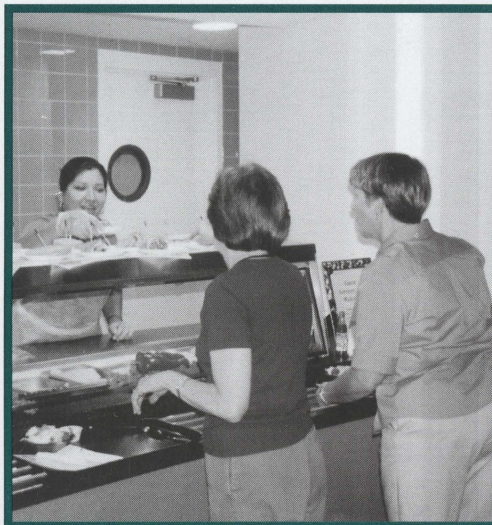
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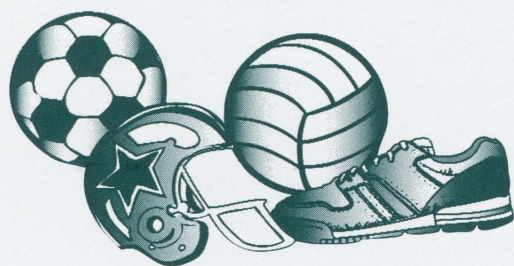
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The new snack bar in the Student Union Building opened to great fanfare with free samples for faculty and staff August 26 to 28. The updated snack bar features a large selection, including salads, deli items, hot dishes, soups, pizza, and more. (left) snack bar worker Maria Guevara gives items from the deli to two hungry customers.





## SPORTS ROUNDUP

### Women's Soccer

The 2002 women's soccer team opened the season by hosting the first Gallaudet Women's Soccer Tournament August 31 and September 1. In its opening game the team lost to Bethany College, 5-1. Freshman goalie Julie Peterson made 16 saves, and sophomore Nicole Lanning scored the lone Gallaudet goal on an assist by junior Fara Wilson. The Bison lost the consolation game to Mississippi College, 3-0. Junior Kelli Beechy was named to the all-tournament team. Sarah Gumina is in her first season as women's coach after assisting Elijah Gold last year.

### Men's Soccer

The 2002 men's soccer team opened the season at the Lycoming Tournament August 31 and September 1. The team lost its first game to Lycoming College, 6-0, and lost to Neumann College, 4-0. The Bison are being coached by Elijah Gold, who was the women's soccer coach for the past four seasons.

### Volleyball

It was a difficult process to choose the 2002 women's volleyball team, since 33 players tried out for the team. The final roster of 13 players features six freshmen and four sophomores. The team, coached by fifth-year head coach Patrick O'Brien and first-year head coach Dyan Kovacs, a three year assistant coach, opened the season at the Haverford Volleyball Tournament August 31 and September 1. The team played a total of five matches, winning two and losing three, to finish tenth out of 12 teams. The Bison lost to SUNY-Brockport 22-30, 26-30, 20-30; Clarion, 12-30, 18-30, 22-30; and Rowan, 23-30, 24-30, 14-30. The team recovered the second day to win both matches—30-12, 30-18, 30-16 over Byrn Mawr, and 30-26, 23-30, 30-24, 30-16 over Goldey Beacon. In the two wins, junior Raylene Lotz had 51 assists. Freshman Nicole Snell had 14 kills vs. Goldey Beacon, with sophomore Sarah Parker adding 12, and

freshman Tamijo Foronda adding 10. Senior Rachel Boll had 26 digs vs. Goldey Beacon.

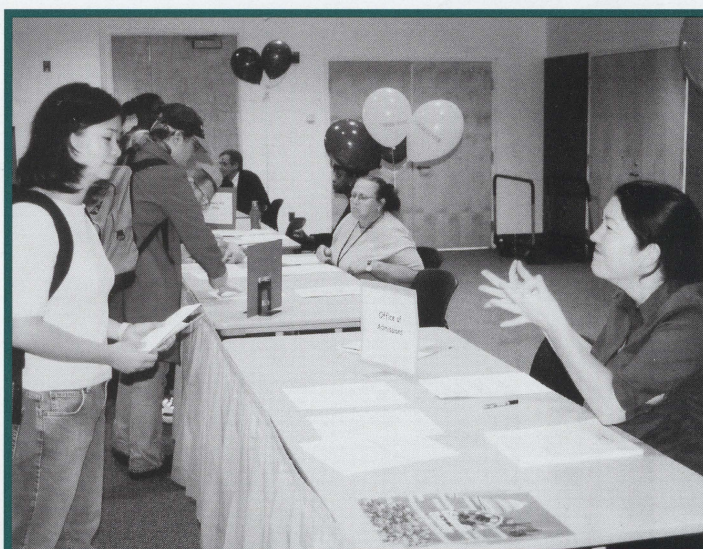
### Football

James Grayton enters his second season as football coach with a roster of 45 players. The team opened the season September 7 with a 43-0 loss to Averett College.

### Cross-country

Jack Mika will not be coaching the cross-country team, after 15 years at the helm. Taking over as coach is Karen Sanfacon, who has been coaching the track team's long-distance runners for the past two years.

The Athletics Department web site was redesigned over the summer by Sports Information Director Richard Coco. Go to <http://athletics.gallaudet.edu/> and check out the new athletic homepage. **G**



Dora Tin (left) talks with Moon Teh about part-time employment opportunities in the Admissions Office at the Career Center's On-Campus Part-Time Job Fair, held August 28 in the Multipurpose Room of the Student Union Building. According to Deb Barron, career library specialist, an estimated 420 students visited the fair to inquire about the 25 positions open at the nine campus departments represented.



Stu • dent • sau • rus

scene of total pandemonium. "People were hysterical, and crying and many people had blood on their faces and bodies. The police and firemen were telling everyone to stay calm."

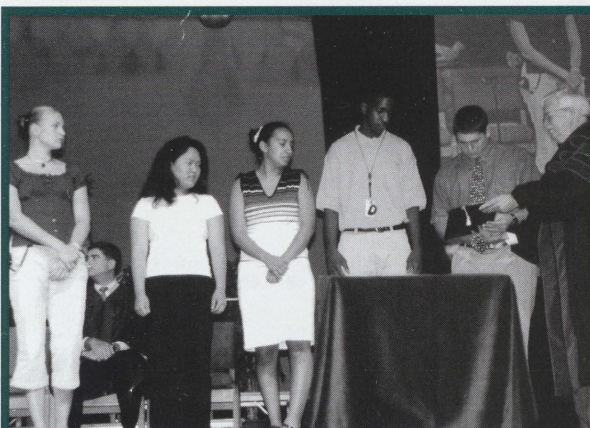
King followed everyone outside. "I was trying to figure out what was going on. I saw a woman saying, 'Oh, my God, Oh, my God,' and I saw some people looking up in the sky. So I looked up and was shocked at what I saw. There was a giant hole in one of the towers and lots of black smoke. I thought it was a bomb."

About 10 minutes later, he said, "A big plane flew right over my head. I will never forget that moment. The plane just went straight into the building. I fell to the ground and started crying. I couldn't believe what I just saw."

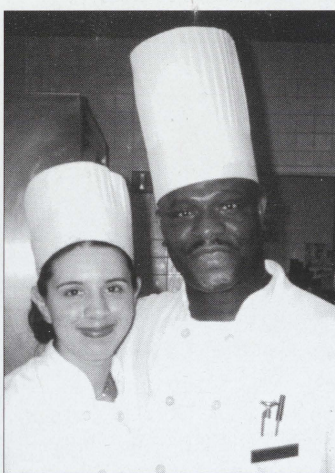
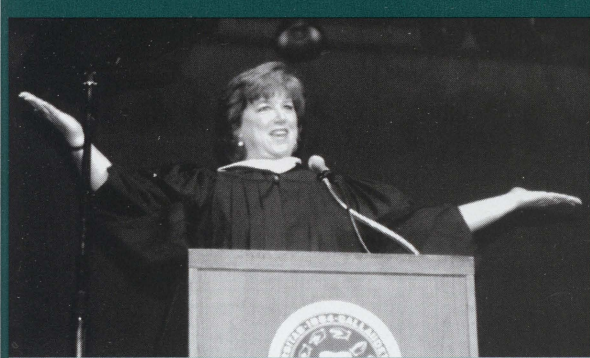
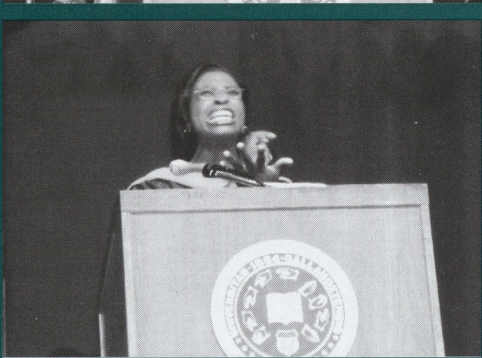
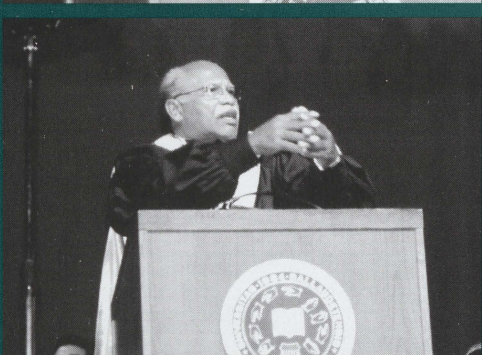
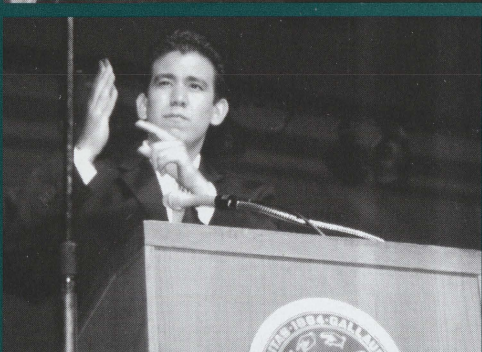
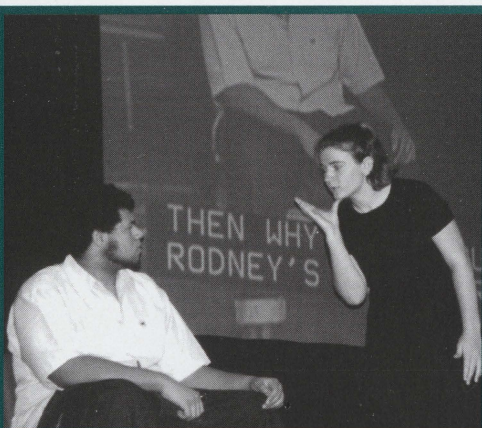
Later, while waiting in Battery Park, confused and shocked, King was looking at tower one when it started to shake, watching transfixed as it sank slowly until it collapsed. He saw the smoke rolling on the ground towards him, swallowing up people who were running away from it. So, he ran as fast as he could, and got away from the area.

King's home on the lower east side was blocked off, so he had to stay with a friend upstate for a few days. The episode caused him to take a hard look at his life and think about his future. "I really love cooking. I have been in the kitchen for 22 years," said King. "But, after the WTC was attacked, I thought to myself, 'What do I want to do for the rest of my life?'"

A former teacher of King's in Barbados, where he grew up, had told him at age 16 that he was a smart person and that he should go to Gallaudet. "I didn't take her advice 24 years ago. But I decided now is the right time to come to Gallaudet," said King. "I want to major in business administration and minor in psychology. I love working with young people, and I want to teach them the art of cooking." **G**



(Clockwise from above): Brian Tingley signs a pledge to uphold the values stated in the Credo that is presented by Dr. Michael Moore, a professor in the Department of Chemistry and Physics and co-chair of the Credo committee, while four other representatives from the Class of '06 (from left): Summer Crider, BoMee Corwin, Socorro Garcia, and Brian Lucas, await their turns; student actors Richard Bailey and Elisa Bennie perform a scene from James McBride's *The Color of Water*; greetings and messages of support were given by Jose Cervantes, a sophomore, Charles Williams, a member of the Board of Trustees, Shaitaisha Winston, a graduate student, and Deborah DeStefano, executive director of the Office of Enrollment Services.



Edwin King and co-worker inside the World Trade Center Marriott Kitchen.

### Edwin King— witness to terror

Like many people, the events of September 11 made Edwin King, now a Gallaudet freshman, re-evaluate his life.

On that fateful day, King was busy at his job as a chef at the World Trade Center Marriott, located between tower one and tower two, when he felt the building shake. "I jumped two feet in the air. I thought it was an earthquake," he said. Then he went back to work, thinking the danger was past, but soon realized he was the only person left in the kitchen.

"My manager came in and told me to come with him right now. I told him I was busy cooking for lunch," King recalled. "He told me to put everything down and follow him."

Edwin said he walked into a



# UP CLOSE

by Mike Kaika



Danny Lucero

## Danny Lucero—proud Native American

Part Navajo and part Apache, Danny Lucero takes great pride in his rich heritage and continues to explore his roots. During the Deaf Way II opening ceremony, Lucero, along with members of six other Indian nations, performed a ceremonial dance. "This was one of the most inspirational events for me and all Indians as well," said Lucero, who was raised in New Mexico. "We all felt proud to be part of the opening ceremony." Also during Deaf Way II, Lucero was a panelist for a conference, "Historical Changes in the Deaf World." Along with Gallaudet alumna Terry Vinson, Lucero gave a presentation on Lars Larson, a deaf man who established the New Mexico School for the Deaf in 1887.

Lucero works full time in the Development Office as assistant for annual giving. He is also taking courses to complete his bachelor's degree, which he expects to receive this May. Lucero originally came to Gallaudet in 1986. "At that time, I didn't know what I wanted to do so I left and worked in various capacities in Rochester, N.Y., and Fremont, Calif.," he said. "As I got older and wiser, I realized a degree was important and came back to Gallaudet with determination to graduate."

During his 10 years away from campus, he talked with his family to learn more about his ancestors and discovered that his great-grandmother was part of "The Long Walk," a migration in the 1880s when Navajos were moved from fort to fort before they were settled on a reservation located at the "Four Corners," (Arizona, Utah, Colorado, New Mexico). Last year, when the movie *Windtalker* was released, Lucero was moved by the story of using the Navajo language

as a communication code during World War II. "It is a wonderful movie, but at the same time, it is sad that the Navajos were not recognized earlier for their contribution in helping the U.S. win the war," he commented.

Lucero is a member and vice president of the Intertribal Deaf Council, a national organization of about 120 members. He is also president of the 15-member Native American Student Organization on campus. Since he is still a student and became the father of a baby girl last year, Lucero said he is not as active in the council as he would like to be.

"We are trying to get a 503c nonprofit status and increase our membership and fundraising," said Lucero. He is planning to acquire as much knowledge and experience in fund raising in order to help the Intertribal Deaf Council in the future.

The council has a very colorful and interesting website, [www.deafnative.com](http://www.deafnative.com).



## ASK AUNT SOPHIE

Dear Aunt Sophie,  
I love the new building. The Bookstore looks great; it's in a really convenient location. I love the skylights in the atrium part. It's so bright and sunny. I also think the lounge on the second floor in the turret part will be a cozy location to chat with friends and colleagues. But I'm confused. I thought the whole thing was called the Student Academic Center—SAC. If that's the case, then what's the Student Union Building—SUB? For that matter, where does the Ely Center end and begin?  
Perplexed

Dear Per,

Like you, Auntie is completely enamored with the recent additions to the campus landscape—not

counting the trenches and mounds of soil that are temporarily besmirching Olmsted Green, of course. And it appears that you are not the only one puzzled by the SAC/SUB matter. Even Auntie's usually reliable sources presented her with contradictory information. Thus, she waddled over to the facilities in question to have a look-see and came away with the following observations/conclusions about what is actually a four-building conglomerate:

The four in question are the SAC, SUB, Ely Auditorium, and Ely

Building.

The dividing line between the SAC and the SUB is the Bison Shop, formerly the Bookstore. Thus, the Student Union comprises the Bison Shop and everything beyond it, including the food court, Post Office and Rathskellar. It stops being the Student Union at the double doors leading to the two Ely edifices. Clear enough?

Now if only someone will remove the sign in the SUB atrium that says, "Welcome to the SAC food court."

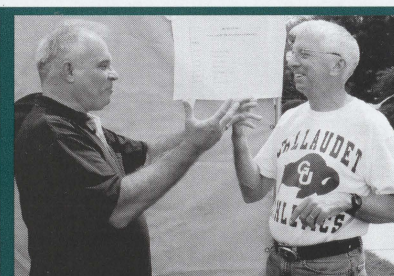
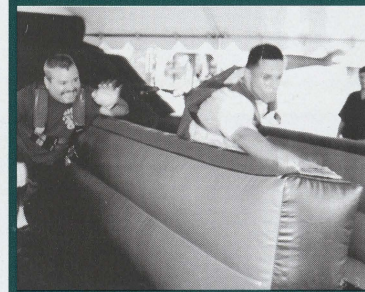
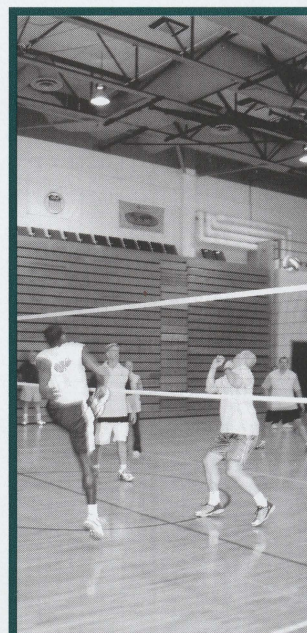
## AMONG OURSELVES

**David Pancost**, professor of English and faculty assistant to CLAST Dean Jane Dillehay, has been elected by fellow alumni to a four-year term on the Board of Trustees of Wabash College, Crawfordsville, Ind. He will serve on the Campus Life and Honorary Degree committees. Pancost, a 1969 graduate of Wabash, has long been active in alumni affairs, is currently president of the local alumni association, and serves on the Major Gifts Committee of Wabash's Capital Campaign.

**Sharon Barnartt**, professor of sociology, gave a presentation about her book, *Disability Protests: Contentious Politics, 1970-1999* on June 6 at the Martin Luther King, Jr. Library in Washington, D.C. Barnartt's presentation focused on the patterns of protest in the deaf and disability communities which may have helped to pave the way toward equal communication, employment, and educational access for both the deaf and disability communities as a whole in mainstream American society over the past 30 years.

**Pat Hulsebosch**, a professor of early childhood education, collaborated with Lynda Myers, adjunct assistant professor in the Social Work Department, on an article titled, "Minority Parents as Cultural Mediators for Education: Deaf Parents Mentoring Hearing Parents of Deaf Children," that was published in the spring/summer issue of *The School Community Journal*. The article described research findings on the deaf parent-to-parent project that Myers designed and facilitated in Chicago, Ill., in which deaf parents who had raised hearing children led workshops and became mentors to hearing parents raising deaf children.

**Lois Bragg**, professor of English, gave a presentation on her book: *Deaf World: A Historical Reader and Primary Sourcebook*, on August 21 at the Martin Luther King, Jr. Library in Washington, D.C. Bragg's talk focused on the patterns of storytelling that reflect how the American deaf community has emerged into a culture and a world of its own over the past 200 years.



Summer Celebration 2002 was held August 30 at the Sixth Street garage to celebrate the start of the new academic year. (Above) Art Roehrig, academic support counselor in the Office of Students with Disabilities, tells President Jordan that he's going to dunk him in the dunk tank for the second year in a row. (He was unsuccessful, as was everyone else who attempted to give Dr. Jordan a soaking.); (Left) Darnell Woods of the 'Clerc B' team slams the ball over the net in a match against the 'Bad Knees' in the volleyball tournament (The champion team this year was "The Misfits," coached by Hank Young of the Graduate School and Professional Programs.); (Bottom) Gregory Ellis, (right), acting director of the Career Center, outreaches Wayland Joyner, junior network specialist with ITS, to grab the flag in the bungee run.

## Program seeks mentors for students

The Mentoring Program, matching first year, second year, and transfer students with a supportive staff or faculty member, is back for a second year.

The program is designed to provide support and encouragement to students, many of whom are living away from home for the first time. Last year, 125 staff and faculty members provided mentoring services to 280 students, which helped contribute to an outstanding retention rate.

Every student who requested a mentor last year received one, and the mentoring program hopes to be able to do the same for students this year. Anyone who works at

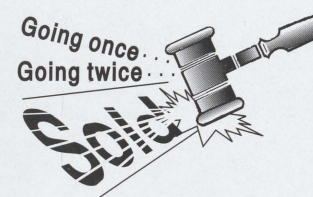
Gallaudet or the Clerc Center can be a mentor. Mentors and mentees both fill out application forms and are matched based on common interests, communication styles, and other factors. The mentors and mentees typically get together occasionally, perhaps for lunch, to talk about a variety of issues related to the student's academic or social well-being.

To become a mentor either:

- Pick up a form in SAC Room 2232; or
- Contact Thuan Nguyen, mentoring coordinator, at x5813 or x5755, or e-mail [thuan.nguyen@gallaudet.edu](mailto:thuan.nguyen@gallaudet.edu).



Graduate School and Professional Programs Dean Thomas Allen and Associate Dean for Professional Programs Diane Clark congratulate Dr. Martin Noretzky, a professor in the Department of Educational Foundations and Research, for 25 years of service to the University.



**FOR SALE:** 1988 BMW 528e, silver-blue, blue leather seats, snrf., 6 cyl., auto, pwr. everything, classic, elegant, reliable, 245K miles, \$3,275/OBO. E-mail [cclark57@yahoo.com](mailto:cclark57@yahoo.com)